Focus Area: Student Success

Leaders: Amy Comparon, Executive Director of the Academic Resource Center

Implementation Year: <u>2019</u> ---- <u>2020</u>

<mark>**Goal 1:** Design, implement, and assess a broad range of tutoring and academic support services for both general education and upper-division course work which nurtures the highest levels of academic success.</mark>

Objective 1:	Collaborate with faculty to incorporate academic support services within and outside of the classroom for lower division.
Action Items	ARC-Math, Science, and Business Assistance Work in collaboration with math faculty to assure math support in all lower division math courses by offering supplemental instruction and/or available tutoring assistance in the Academic Resource Center with walk-in and appointment services. Supplemental instruction support and tutoring support will expand in math, science, business and other parts on campus. In addition, the ARC will offer math workshops for first year students in MyStatsLab, math support software, the first two weeks of courses. Math support is also part of ACHIEVE students' academic study plan for students who do not pass the math component in Smart Start. The ARC plans to collaborate with the Math Department to offer additional support for Smart Start students. ARC tutoring will promote math support tailored to specific courses during midterm grades and finals. Writing Center The Writing Center will hire tutors to support lower division students with their writing. Writing Center assistance will be available to Smart Start classes. Smart Start writing will invite classes come to the Writing Center and attend writing workshops to learn about writing and available resources. Students who do not successfully complete Smart Start Writing will be encouraged to attend tutoring. The Writing Center will promote support services to students and faculty through e-blasts/GSU STAR during crucial times such as midterm grades and finals. The Writing Center will collaborate with English faculty on the WAC Committee and Composition Steering Committee to promote writing across the curriculum.
Indicators and Data Needed (Measures that will appraise progress	Number of students served. Number of students who return for services. Number of students who persisted. Number of faculty that collaborate.

towards the strategic objective)	
Responsible Person and/or Unit (Data collection, analysis reporting)	ARC-Math, Science, and Business (Coordinator of Tutoring and Academic Assistance) Writing Center (Writing Center Coordinator)
Milestones (Identify Timelines)	Initiatives will start Fall 2019.
Desired Outcomes and Achievements (Identify results expected)	ARC-Math, Science, and Business Assistance Students who attend tutoring and/or supplemental instruction will improve their grades and persist. Writing Center Students who receive writing assistance will improve their writing and persist.
Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.)	

Objective 2:	Develop and implement class specified workshops and/or support for upper-division and graduate students.
Action Items	ARC-Math, Science, and Business Assistance Offer supplemental instruction and academic support in areas of demand. Provide study skills/test taking skills workshops for upper division students in difficult courses. Workshops will be embedded in a few course curriculums and the student success workshops. The ARC will continue to provide assistance to the introductory anatomy course for incoming graduate PT/OT students.

| | Writing Center

Offer additional writing/research workshops for upper level/graduate students. Workshops will be offered through classroom presentations and student success workshops. In addition, the Writing Center will conduct writing workshops during transfer orientation. To support graduate/upper division writing, the Writing Center continues to offer Writing Boot Camps. |
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| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | Number of students who attend workshops. |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | ARC-Math, Science, and Business (Coordinator of Tutoring and Academic Assistance)

Writing Center (Writing Center Coordinator) |
| **Milestones**

(Identify Timelines) | ARC and Writing Center workshops will be start in Fall 2019. Writing Boot Camps will start Fall 2019. |
| **Desired Outcomes and Achievements**

(Identify results expected) | Desired outcome is to increase utilization of workshops and student persistence. |
| **Achieved Outcomes and Results** | |
| **Analysis of Results**

(Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.) | |